

<u>Incoming 6-12th grade English Teacher Recommendation</u> <u>Form</u>: To be completed by a current English teacher.

	is applying to	or admission at Mount Dora Cr	iristian Academy. I've known
nim/her for	Name	Titl	e:
May we call you?	Phone:	Best time:_	
Please indicate the curriculu	ım and/or standards (i.e. Commo	on Core, Florida Standards, et	c.) to which your instruction is
aligned:			
Do you feel the student is or	has mastered the material cover	ered in the course, in which you	u have taught him/her?
f not, in what areas is the st	udent weak?		
A. Please circle the w	ords that describes the applic	cant:	
Responsible	Motivated	Over-protected	Self-disciplined
Conscientious	Well-liked	Assertive	Vivacious
Influential	Aggressive	Cheerful	Passive-resistant
Irritable	Follower	Manipulative	Confident
Easily Discouraged	Perfectionist	Shy	Social
Disobedient	Insecure	Negative leader	Helpful
Organized	Anxious		

B. Please evaluate the applicant in the following areas:

		Performance above grade level	Performance consistent with grade level	Performance below grade level	Not applicable
Reading	Capacity for drawing appropriate inferences				
	Ability to move from literal to figurative interpretations				
Writing	Sentence structure				
	Clarity of style				
	Ability to organize ideas in a logical sequence				
	Spelling				
	Punctuation				

C. Please circle the appropriate response:

Academic					
Effort and perseverance	Perseveres under pressure	Sets high goals	Motivated	Shows some effort	Does very little
Academic achievement	Outstanding	Good	Average	Fair	Limited
Study habits	Excellent	Good	Fair	Poor	No basis for judgment
Intellectual curiosity	Intense and varied	In only one area	Occasional spark	Limited	No basis for judgment
Ability to work independently	Always works well alone	Needs help occasionally	Needs help frequently	Needs much supervision	No basis for judgment
Use of time	Always effective	Usually good	Occasionally wasteful	Poor	No basis for judgment
Ability to follow directions	Rarely requires guidance	Occasionally needs help	Needs much explanation		No basis for judgment
Creativity and imagination	Unusually original	Generates ideas independently	An occasional spark	Tends to follow	No basis for judgment
Classroom involvement	Initiates participation	Participates only when called upon	Rarely participates	Disengaged in class	No basis for judgment
Homework	Always completes with quality	Usually completes	Completes with poor quality	Rarely completes	No basis for judgment

Personal					
Integrity and honesty	Consistently reliable	Usually trustworthy	Questionable	Cannot be trusted	No basis for judgment
Consideration of others	Intentionally supportive	Usually considerate	Seldom considerate	Often inconsiderate	No basis for judgment
Social adjustment with peers	Positive leadership abilities	Friendly	Object of teasing	Isolated	No basis for judgment
Social conduct	Cooperative and helpful	Usually cooperative	Occasionally disruptive	Usually disruptive	No basis for judgment
Emotional stability	Stable/secure	Seeks attention	Overly tense	Insecure	No basis for judgment
Self confidence	Healthy self image	Appears overly confident	Needs some support	Needs much reassurance	No basis for judgment
Fulfills responsibilities	Always	Usually	Sometimes	Rarely	No basis for judgment
Attitude towards opposite sex	Healthy interaction	Normal interest	Preoccupied	Frequently inappropriate	No basis for judgment
Relationship with faculty	Cooperative	Resistant to correction/instruction	Disrespectful		No basis for judgment

D.	D. Is there anything about this student that you wish you would have known prior to their entrance to your class?		
	Signature:	Date:	

Thank you for your time and assessment of this applicant. Please Note: All information is confidential, not available to parents or students, and is used only in the admission process. Your prompt response is greatly appreciated.